



THE TORCH

MARCH 2017 • ISSUE 2

P2&3

INNOVATION!
創新！

P4

HERO GAMES!
英雄運動會！

HERE'S PETER BROWN! 彼得·布朗來了！



World-renowned children's book author and illustrator, Peter Brown, visited the Taipei and Taichung campuses on November 22. Mr. Brown's book *Creepy Carrots* won the Caldecott Honor, but is even better known to the Morrison community for being a Morrison TuShu Picture book finalist.

Students prepared for Mr. Brown's visit by making murals for the visit, ordering books to be signed by the author, and listening to the books being read in the library, in the classroom, and even by Principal Susanna Myburgh.

Mr. Brown gave an entertaining presentation in which he talked about his childhood, his love of reading, his

passion for drawing pictures as well as his time in college where his idea of becoming a children's book author and illustrator took root. He demonstrated his drawing technique and spent time signing books and talking with children.

One library aide claimed that Peter Brown is one of the coolest, nicest guys ever!

世界知名的兒童圖書作家和插畫家 Peter Brown，於11月22日訪問了台北和台中校區。他的著作 *Creepy Carrots* 贏得了美國凱迪克獎的榮譽，而讓馬禮遜學校社群更認識他的原因是：他是馬禮遜圖書獎圖畫書組的決賽入圍者。

學生們為了他的來訪，製作壁報、訂購他的著作請他簽名、並在圖書館和教室裡聽別人讀他的書，甚至聽校長 Susanna Myburgh 讀他的書。

Brown 先生的演講非常有趣，他談到他的童年、他對閱讀的喜愛、他對繪畫的熱情、以及他的大學時光，而他想成為一個兒童圖書作家和插畫家的想法，就在大學時期開始生根。他展示了他的繪畫技術，也花時間在書上簽名，並與孩子們說話。

有一位圖書館助理說，Peter Brown 是最酷、最棒的人之一！



THE TORCH
MORRISON ACADEMY

Published regularly for parents of the school. Copyright © 2017 Morrison Academy. All Rights Reserved.
216 Si Ping Road Taichung, Taiwan 40679
www.mca.org.tw

Superintendent: Tim McGill ('73) • Editor / Writer: Julie Heinsman ('81) • Translators: Sabrina Lee & Chia-Hou Lai
Researcher: Crista Blackhurst • Design: Joshua Warren • Photography: Morrison System Services Collection

感謝

Thank you to all who contributed to make this newsletter possible.

One of Morrison's School Improvement Plan goals is Innovation. The desire is to create a climate of innovation that integrates service, experiential learning, and technology into the curriculum. This will result in enhanced learning experiences that address the personalized learning interests and aptitudes of the whole child. Innovation comes in many shapes and sizes. Here is Morrison's definition and a few examples of innovation in Morrison classrooms this year.

Defining Innovation at Morrison

Innovation embodies design, discovery, passion, taking risks, and trying something new. At Morrison, innovation is how students learn, teachers teach, and the impact of that process rather than merely educational tools and products.

An Innovative Student/Teacher Profile

Our goals for innovation are defined by four elements: *hunger for truth, passion, risk, and desire to change.* Morrison's curricula should promote these four elements listed, asking students to "try and do." Additionally, teachers should not be passive, but they should rather "model and guide" these elements in the way courses are designed and in the way they live their lives.

One noteworthy element of our profile is Hunger for Truth. As a Christian school, we see all learning as an uncovering of God's Truth. A hunger for Truth should define how we innovate: it should be for His glory and should not be done for personal gain or for change for its own sake.



「創新」是馬禮遜學校校園改進計劃的目標之一。我們希望能產生一種創新的氛圍，將服務、經驗學習、和科技融入課程當中。我們期望加強孩子全人的學習經驗，幫助他們發展個人學習興趣和能力。創新有許多面向和深度，以下是馬禮遜學校對於創新的定義，以及今年在學校教室裡的一些例子。

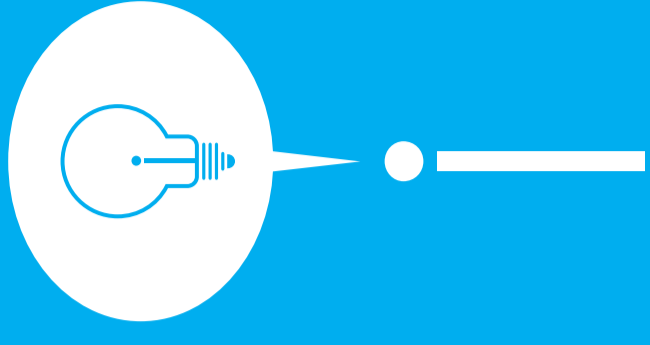
馬禮遜學校對「創新」的定義

創新包含設計、發現、熱情、冒險、以及嘗試新事物。在馬禮遜學校，創新不僅是教育的工具和產品，更是學生如何學習、教師如何教學、以及這個過程所產生的影響。

創新的學生與教師

我們創新的目標包括四個元素：對真理的渴望、熱情、冒險、和想要改變的心。馬禮遜學校的課程應該推動上列四個元素，並要求學生「嘗試和實做」。此外，教師也不應該是被動的，而是應該在課程設計和他們的生活中成為這些元素的「榜樣和指導」。

「對真理的渴望」是一個值得注意的元素。作為一所基督教學校，我們認為所有的學習都是為了彰顯上帝的真理。我們如何創新，與我們對真理的渴望有密切關係：創新應該是為了上帝的榮耀，而不是為了個人利益或為了改變而改變。



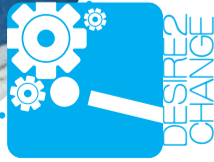
iNNOVATION!

Taipei 4th grade inquirers designed a marble system that will allow the marble to travel for at least a minute with a minimum distance of 2 meters. During this inquiry process, the 4th graders worked collaboratively with their teammates to research various aspects of Physical Science (such as inertia, friction, gravity, energy transfer, etc.) to help them plan and design marble systems. Groups developed blueprints, wrote up rationales for their designs, and finally built and tested their marble systems!

△ 北伯大尼學校四級學生設計了一個彈珠系統，讓彈珠滾動至少1分鐘，而且滾動距離至少2公尺。在這個提問過程中，四年級學生進行團隊合作，研究物理科學的不同面向（例如：慣性、摩擦、重力、能量轉移等），幫助他們計劃和設計彈珠系統。每個小組發展出設計藍圖、寫下思考邏輯、最後建造並測試了他們的彈珠系統！

Taipei 5th graders put on a Living Wax Museum reenacting the lives of various influential figures in American history. The students dressed in character, complete with props, and had monologues ready to deliver to museum visitors. In addition, each student had prepared an online presentation of their character, which could be accessed by scanning a QR code on their poster.

△ 北伯大尼學校五年級學生成為活生生的蠟像，重現美國歷史上一一些有影響力人物的生活。學生按照人物角色著裝打扮，運用道具，並預備了獨白台詞，向來博物館參觀的遊客介紹說明。此外，每個學生為他們的角色準備了線上演出，掃描他們海報上的QR條碼就可以觀賞。



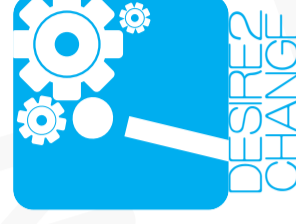
A change in schedule at MAB allows more time for classes like the Outdoor Education Exploratory to participate in activities like Rock Climbing.

△ 北伯大尼馬禮遜學校改變課表，讓學生可以在戶外教育探索這樣的課程中，有更多時間參與像攀岩等類的活動。



Using the newly updated version of Google Sites, 7th graders created travel blogs based on their culture trip destinations. The blogs were designed to be persuasive, encouraging readers to visit or not visit the destination.

七 年級學生應用最新版本的Google網站，根據他們文化之旅的地點，設立了旅遊部落格。這些部落格的設計很有說服力，也鼓勵讀者去拜訪（或不拜訪）該地。



Taiwan Sunshine was started in 2009 as a social service organization with a dream that all families in Taiwan that have children with special needs would be able to receive the love, support, and encouragement they need to thrive. Morrison Academy has had the privilege to partner with Taiwan Sunshine for the last seven years. Our students have had the opportunity to help these children with track and field events (Hero Games), swimming, volleyball, and basketball. This has made a lasting impact on our students as well as the children who have participated in these events.

This year, all three Morrison campuses partnered with Taiwan Sunshine. Morrison Academy Taipei and Morrison Academy Kaohsiung hosted Hero Games. Morrison Academy Taichung hosted a Swimming Clinic and a Girls' Basketball Clinic.

Morrison Academy: Taichung 9/30/2016

The Morrison swim team and two swim teams from South Korea, YISS and KIS - Jeju, collaborated to host the first Taiwan Sunshine swimming clinic. Swim team members and special needs students formed groups to enjoy games, crafts, and swimming. Groups also ate lunch together. Hats off to Uwe Maurer, director of Taiwan Sunshine and Randy Schmidt, swim coach and teacher, for planning a great event.

Morrison Academy: Taipei 11/2/2016

Secondary students (Gr. 6-10) participated in a Hero Games event at the Linkou Special Education School. It was a great opportunity for students to connect with people in the community where the new campus will be built. Some local politicians also attended the event. It is always exciting for the Taipei campus to partner with Taiwan Sunshine because the founders, Larry Dilley and Uwe Maurer, have close ties to the school. Larry Dilley is the Director of Information Technology Services and Uwe Maurer is a former Principal and Alumni (Class of '89).

Morrison Academy: Taichung 2/15/2017

For the fourth time, the Taichung campus worked with Taiwan Sunshine to host a sport clinic during an ACSC athletic tournament. Basketball athletes from 8 school including Morrison Academy Taichung spent an afternoon playing games and teaching basketball skills to special needs students from various Taichung schools. It was an afternoon filled with big smiles, loud laughter, and many photo opportunities.

Morrison Academy: Kaohsiung 2/17/2017

Hero Games 2017 was held at Renuw School. Sixty-eight middle school students from MAK joined seventeen students from a neighboring school, Jai Cheng Elementary. Taiwan Sunshine partnered students with special needs athletes and the games began. Twenty adult volunteers were on hand to make the event special. Watching students serve students with special needs was simply priceless.

2009年成立的台北市恩美協會是一個社會服務組織，希望台灣所有家中有特殊需求孩子的家庭都能得到成長所需的愛、支持、和鼓勵。馬禮遜學校在過去七年中有幸與恩美協會合作，讓我們的學生有機會幫助這些孩子參與田徑 (小英雄運動會)、游泳、排球、和籃球等活動，這對我們的學生以及參加活動的孩子都有深遠的影響。

今年馬禮遜學校三個校區都與恩美協會合作。台北和高雄校區分別主辦了小英雄運動會，台中校區則主辦了游泳和女子籃球活動。

馬禮遜學校台中校區 9/30/2016

馬禮遜學校的游泳隊以及來自韓國的兩支游泳隊 (首爾龍山國際學校YISS, 韓國國際學校-濟州島校區 KIS-Jeju) 合作主辦了第一次的恩美協會游泳活動。游泳隊成員和特教的學生分組玩遊戲、做手工、和游泳，組員也一起吃午餐。我們特別向恩美協會的主任Uwe Maurer與馬禮遜學校老師兼游泳教練Randy Schmidt 致敬，謝謝他們籌劃了這個很棒的活動。

馬禮遜學校台北校區 11/2/2016

6-10年級的中學生參加了在林口區新北特殊教育學校舉辦的小英雄運動會。這是讓學生能與未來新校區的社區居民建立聯繫的一個很棒的機會。有幾位當地政界人士也參加了這次活動。台北校區每次跟恩美協會合作都特別令人興奮，因為創辦人Larry Dilley和Uwe Maurer都與馬禮遜學校有很深的淵源。Larry Dilley是學校資訊管理部的主任，Uwe Maurer則是台北校區前任校長，也是馬禮遜學校 89年畢業的校友。

馬禮遜學校台中校區 2/15/2017

台中校區第四次在ACSC體育錦標賽期間與恩美協會合作主辦體育活動。包括馬禮遜學校，共有8所學校的籃球隊員，與來自台中地區不同學校的特教學生玩遊戲，並教授籃球技巧。這是一個充滿笑容和笑聲的下午，大家也拍了許多照片。

馬禮遜學校高雄校區 2/17/2017

2017年的小英雄運動會在仁武學校舉行。高雄校區的68名中學生與附近嘉誠國小的17名學生一起活動。恩美協會與特教的運動選手合作，比賽就此開始。20名成年志願者在場協助，讓這場活動別具意義。看著我們的學生服務特教學生實在是無價的經驗。



2011 March - MAK Hero Games
October - MAK Hero Games
November - MAC Hero Games

2012 November - MAK Hero Games
May - MAC Hero Games

2013 November - MAK Hero Games
December - MAC Hero Games

2014 February - MAC Girls' Basketball Clinic
November - MAK Hero Games

2015 October - MAC Girls' Volleyball Clinic
February - MAC Boys' Basketball Clinic
May - MAC Hero Games
November - MAK Hero Games

2016 September - MAC Swimming Clinic
November - MAC Hero Games

2017 February - MAC Girls' Basketball Clinic
February - MAK Hero Games