

# *MORRISON ACADEMY*

***Boarding Parent***

***Christian Character Refe****ren****ce Form***

*Please fill out this form electronically. All information will be held in confidence.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Name** | **Address** | **Email** | **Phone** |
| **Applicant**  *Each individual needs a separate reference* |  |  |  |  |
| **Referee** |  |  |  |  |

Morrison Academy’s Boarding Division consists of dormitories that house mostly 10 -12 graders. Each dormitory has 14-16 students. Many of the students are Christian but not all. Being a dormitory parent is a full-time ministry and dormitory parents are actively involved in the individual lives of their dormitory students. Dormitory parents must not only enjoy working with young people, but must also enjoy living with them. They must strive to develop significant caring relationships through support and training in a Christ-centered home. Because of this we ask that you fill this out thoughtfully. Thank you.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| How well does the applicant exhibits the following Christ-like characteristics | Routinely Exhibits | Often Exhibits | Average | Rarely Displays | Unknown |
| Loving unpopular and difficult people |  |  |  |  |  |
| Joyful in spite of challenging circumstances |  |  |  |  |  |
| Peaceful attitude, even when life is difficult |  |  |  |  |  |
| Patient when confronted with unfair circumstances |  |  |  |  |  |
| Kind and compassionate to everyone |  |  |  |  |  |
| Integrity, even when no one is watching |  |  |  |  |  |
| Faithfulness to family, friends, job and church |  |  |  |  |  |
| Gentle and self-controlled |  |  |  |  |  |
| Cooperative and encouraging with colleagues |  |  |  |  |  |
| Witness of faith in Christ |  |  |  |  |  |
| Servant attitude at church and home |  |  |  |  |  |
| Perseverance and work ethic |  |  |  |  |  |
| Submissive and cooperative with authority and peers |  |  |  |  |  |
| Respectful of peers and children |  |  |  |  |  |
| Consistent love and knowledge of God’s Word |  |  |  |  |  |
| A growing understanding of identity with Christ |  |  |  |  |  |
| Evidence of a healthy prayer life |  |  |  |  |  |
| Committed to growing as a Christian |  |  |  |  |  |
| Consistently demonstrated mature and appropriate responses |  |  |  |  |  |
| Realistic view of his/her strengths and weaknesses |  |  |  |  |  |
| Patiently adjusts to new circumstances |  |  |  |  |  |
| Capable of evaluating his/her actions and able to make needed changes. |  |  |  |  |  |
| Demonstrates an unselfish spirit |  |  |  |  |  |
| Puts the interest of the group ahead of his/her individual interests. |  |  |  |  |  |
| Is an encouragement to others |  |  |  |  |  |
| Has good, healthy relationships with co-workers |  |  |  |  |  |
| Has a humble spirit |  |  |  |  |  |
| Looks for ways to bring improvement to anything he/she is involved in. |  |  |  |  |  |
| Looks for ways to help |  |  |  |  |  |
| Demonstrates respect for others |  |  |  |  |  |
| Demonstrates an appreciation for differences and diversity in others |  |  |  |  |  |
| Demonstrates positive and healthy relationships with his/her family members. |  |  |  |  |  |
| Demonstrates positive and healthy relationships with teenagers outside his/her family. |  |  |  |  |  |
| Demonstrates being helpful to others. |  |  |  |  |  |
| Demonstrates a balance between strictness and laxity in her/her family |  |  |  |  |  |
| Demonstrates balanced priorities |  |  |  |  |  |
| Demonstrates using authority without being authoritarian |  |  |  |  |  |
| Demonstrates care and affection |  |  |  |  |  |
| Takes the time to listen attentively and respond honestly to others |  |  |  |  |  |
| Demonstrates a sense of humor |  |  |  |  |  |
| Demonstrates an awareness of others’ feelings and needs |  |  |  |  |  |
| Demonstrates patience |  |  |  |  |  |
| Demonstrates that he/she enjoys working with teenagers |  |  |  |  |  |
| Demonstrates that he/she is not easily threatened |  |  |  |  |  |
| Demonstrates that he/she is willing to “go the extra mile” |  |  |  |  |  |
| Demonstrates that he/she has a strong, healthy relationship with his/her spouse |  |  |  |  |  |

Please comment on any items in which you indicated that you disagree or strongly disagree.

|  |
| --- |
|  |

The stress of living cross-culturally has a way of stripping away many of our definses, leaving us vulnerable. The stress of living with very little privacy can also add stress to a dorm parent’s life. Unless the applicant has strong coping skills, there is the potential for problems.

|  |  |  |
| --- | --- | --- |
| In light of the above statement, would you recommend this applicant for this position? | Yes | No |
| Would you be willing to allow your children to live with the applicant and his/her spouse for an extended period of time? *(If no, please explain why.)* | Yes | No |

Please comment on any items in which you indicated that you disagree or strongly disagree.

|  |
| --- |
|  |

What are some of the applicant’s greatest strengths?

|  |
| --- |
|  |

What are some of the applicant’s greatest weaknesses?

|  |
| --- |
|  |

Additional comments:

|  |
| --- |
|  |

Please suggest another person who could serve as a secondary reference for this individual.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Name | Address | Email | Phone |
| **Referee** |  |  |  |  |

**SAVE AS A DOCUMENT THEN RETURN VIA E- MAIL OR FAX: *(Please do not send as a Google Doc.)***

***Recruitment Office E-Mail: recruitment@mca.org.tw***

***Morrison Academy Fax: 886-4-2292-1174***

***216 Si Ping Road, Taichung, Tel: 886-4-2297-3927***

***Taiwan 406-79***