Morrison Academy School Improvement Plan

Goals	2020-21 Strategies
1. Enhance Morrison's mentorship culture to intentionally <u>connect each student with a godly mentor</u> to impact key areas of their life.	a. Review and update Advisory resources in an Advisory Coordinator meeting. b. Affirm the success of Advisory on all campuses.
2. Create <u>a climate of innovation that integrates service, experiential learning, and technology</u> into the curricula. This will result in enhanced learning experiences that address the personalized learning interests and aptitudes of the whole child.	a. Create a cross-campus Google folder for sharing makerspace resources and ideas. b. Promote and strengthen the use of the Innovation Hubs on all campuses through regular innovation team meetings. c. Investigate the value of a Robotics program to promote innovation. d. Develop and implement service learning opportunities for high school Bible classes.
3. Strengthen a standards-based approach to learning that includes assessment, recording, and <u>reporting practices that inform and support student learning</u>.	a. Continue SBE training in campus PL sessions. b. Link teacher PPR goals with SBE practices such as standards-aligned rubrics and assessments. c. Connect Cross Campus Collaboration goals with assessment and rubrics.
4. Expand training for teachers on all three campuses in how to more effectively <u>analyze site-based learning data</u>, resulting in the use of conclusions to inform learning goals and drive school improvement efforts.	a. Support Services review and revise the analysis and communication process of the VFOL's. b. Identify and celebrate ways teachers are using data to inform learning goals. c. Use the PPR process to promote teacher use of data to improve learning. d. Use science MAP data (5th-8th) to inform science task force decision making. e. Collect and evaluate SBE data to determine effectiveness of our implementation.