

SAC Meeting Notes
Sept 25, 2008

Present in Taichung: Dan Robinson, Tim Heading , Gabe Choi, Uwe Maurer, Robert Turner,
Matt Strange, Michele Law, Tim McGill

- 1) Consultancy Protocol: <http://www.nsrharmony.org/resources.html> Tim Heading presented a question about process verses product assessments.
- 2) Professional Learning Community Rubric: The “continuous improvement” and “focus on results” standards were used to evaluate collaboration in SAC and CPT groups.
- 3) VFOL: Many parents do not understand the relevance of our Vision For The Learner. Bi-lingual publications and presentations at parent events could inform parents, but the most effective way to get the message to parents is probably through the students. (Parents pay attention to what their children are passionate about.) This could be achieved using reward systems for students, collectable stickers, bulletin boards, and publicity about students who demonstrate VFOLs.
- 4) Service Learning: A Taiwan-based philanthropist is looking for schools with service learning programs. Morrison could pilot this “Love Taiwan, Serve Taiwan” program as a model for other schools. Our students would learn about a giving lifestyle, research local societal needs, and select a service partner, such as a local orphanage. The corporate donor would then make a gift to the service partner that the students select. MS students on all 3 campuses could pilot this program next school year.
- 5) MAK Enrollment Task Force: The number of qualified applicants for the elementary grades is declining. MAK is using a promotional video and magazine article. The task force is exploring bi-lingual admissions web pages, improved visibility for internet search engines, and incentives for Morrison families that refer new applicants.
- 6) Curriculum Maps: Time has been allotted in his year’s PD Schedule for teachers to learn and apply high yield instructional strategies. Inserting the strategies into any curriculum map (past or present) is optional. Also, teachers are not expected to use all the recourses listed on the map. This year the “non-negotiables” are:
 - a) Every benchmark in the units developed in last year maps must be taught. (The order the units are taught is up to the individual teacher.)
 - b) The four same-benchmark assessments agreed upon during the August PD day will be given this year. The other unit same-benchmark assessments are optional.
- 7) New teachers to Morrison will receive focused training on the following baseline skills during new staff orientation week or summer workshops: VFOL, standards and benchmarks, curriculum mapping unit plans, Chancery, and 6-Traits. A list of technologies at Morrison and their applications will also be provided.
- 8) Procedure Review:
 - a) 110 Curriculum Development Process: How can we reduce the number of instructional days teachers invest in this process? Matt will draft revisions by Feb 20. Next spring a Bible curriculum survey will be conducted in preparation for the Bible Task Force which will begin in the fall of 2009.
 - b) 240 Admissions: Within three working days of the receipt of each Preliminary Applications the campus should send a personalized response. The principal’s admissions decisions are final and may not be appealed.
 - c) 727 Benefits: The definition of dependant child was clarified.
 - d) 780 Housing Benefit: Tabled until November 12 SAC meeting.
 - e) 806 Principal job description will be revised and combined with 808 EMS Principal.
- 9) 2009/10 Budget: Enrollment projections and budget goals were reviewed.
- 10) 2009/10 Calendar: Instruction will begin Monday, Aug 17, 2009 and conclude Friday June 4, 2010. Staff Retreats for all campuses may be held Friday, Sept 18.
- 11) 2008/09 SIP Goals will be completed after the Board finalizes the Strategic Plan on Oct 3.