

**Accreditation Visiting Team  
Final Report for Morrison Christian Academy  
(Commendations and Recommendations)**

<b>Major Commendations</b>	
<b>The team commends:</b>	
1.	<b>The administration for implementing and continually refining the school's <i>Vision For Our Learners</i> which results in faculty having a clear understanding of results that are expected so they can better monitor and assess student learning.</b> <i>School Report Chapter 3, pp 129-130; Faculty Interviews, Parent Conference, Student Conference; Observation</i>
2.	<b>The faculty for their commitment to the students as exhibited by their care, concern, and servant's attitude, enhancing the overall nurturing and supportive school environment.</b> <i>School Report p 153-155; Parent Conference, Student Conference; Observations</i>
3.	<b>The administrators and faculty for their creation and development of collaborative, standards-based curriculum documents for implementation in the classroom.</b> <i>School Report p. 161, 96, Faculty Interviews; Administrative Interviews</i>
4.	<b>The administration and faculty for their implementation of the writing assessment for grades 3-8 that utilizes the Six Traits Rubric and results in the analysis of assessment data to improve learning.</b> <i>School Report p. 50, Faculty Interviews; Parent Conference; Observation; Administrative Interview</i>
5.	<b>The school board and administration for investing significant resources into the development of high quality libraries and technology facilities which enhance the opportunities for learning by all students at Morrison.</b> <i>School Report pp, 172-173; Observation; Faculty Interview; Administrative Interview</i>
6.	<b>The board and administration for developing and maintaining spacious, light, attractive, clean and safe facilities of sufficient size for the current student body, thus encouraging self-esteem and positive attitudes to teaching and learning. Particularly to be commended are the renovations of Bethany Campus and the new buildings and staff housing under construction at Taichung, both are major achievements in the current financial climate.</b> <i>School Report p.189; PAC Meeting – 8<sup>th</sup> March 2009; Campus Observations; Parent Conference; Faculty Conference; Administration Interview; Student Conference</i>
7.	<b>The administration and staff for implementing professional development opportunities in the area of integrating a Biblical Worldview into instruction which has resulted in increased teacher comfort in the area of Biblical integration and a strong sense among students of what it means to be a spiritual discerner.</b> <i>School Report p. 110-111; 2.07&amp;08 Teacher Next Steps Survey; Grade 5 Bible Survey Data 06-08; Grade 8 Bible Survey Date 06-08; Grade 12 Bible Survey 07-08; Faculty Interview; Parent Conference; Student Conference; Administration Interview; VFOL</i>

8.	<p><b>The board and the Systems Administrative Council for their commitment to school-wide improvement and support for effective long-term planning with the needed resources.</b></p> <p><i>School Report p. 200, Strengths, Vision for Our Learners; Administration Interview; Board Conference</i></p>
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## Major Recommendations

The team recommends:

1. **That the administration and faculty complete the development of a strong standards-based instructional delivery system that collaboratively involves the administration and faculty and is characterized by:**
  - a. the development of a unit-based, coherent, instructional program that regularly requires from faculty documents that include: scope and sequence of learning, learning outcomes, common assessment and assessment data analysis that informs instruction.
  - b. the emphasis upon K-12 subject review that includes vertical articulation.
  - c. the consistent application of high yield instructional strategies that are reflective of sound educational practice, with Morrison Christian Academy providing ongoing training and accountability to ensure the delivery of a strong instructional program to the students.
  - d. the establishment of a comprehensive, school-wide assessment program that assesses student learning and aligns with the learning outcomes.
  - e. the establishment of collaborative systems that routinely analyze a variety of assessment data to inform instruction and improve student learning.

*School Report p. 164, Section 5, Areas for Growth; p. 201, Goal 1: Assessment; Administrative Interview, Faculty Interview; Observation; ACSI Indicator 5.4; WASC Criteria: B Curriculum and Instruction*
2. **That the faculty develop and implement a more systematic and sustainable service program to provide students with increased opportunities to serve outside the school walls.**

*MCA School Characteristics Survey; 2008-2009 School Improvement Plan; Faculty Interview: VFOL; ACSI Indicator 9.6; WASC Criteria: C. Support for Student Personal and Academic Growth*
3. **That the administration and faculty review the Mandarin curriculum as part of the subject review process, applying best practices and making improvements that result in a developmentally appropriate, sequential and coherent curriculum where students develop communicative competencies.**

*School Report p 205, Faculty Conferences, Administration Interview; Student Interview; Parent Conference; Observation; VFOL; ACSI Indicator 5.2; WASC Criteria: B Curriculum and Instruction*
4. **That the administration ensure that school vision and initiatives are clearly articulated to all Morrison community stakeholders in order to facilitate mutual ownership of these by all members, and to provide consistency among the schools, while allowing variance of implementation based on the unique needs and characteristics of each campus and / or school level.**

*Faculty Conference; Parent Conference; Student Conference; ACSI Indicator 1.2; WASC Criteria: A organization for Student Learning*

5.	<p><b>That the board review the enrollment policy in light of the declining enrollment of missionary children and changing demographics to ensure the school's future viability – while maintaining the school's vision.</b></p> <p><i>School Report p. Board Conference, Parent Conference; Administrative Interview; ACSI Indicator 2.2; WASC Criteria: A. Organization for Student Learning</i></p>
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