

Morrison Academy School Improvement Plan

Goals	2019-20 Strategies
<p>1. Enhance Morrison’s mentorship culture to intentionally <u>connect each student with a godly mentor</u> to impact key areas of their life.</p>	<ul style="list-style-type: none"> a. Advisory coordinators discuss the opportunities for biblical integration within the advisory curriculum using resources like Axis.org. b. Recognize accomplishments within this goal. c. Better coordinate student life efforts on each campus (advisory coordinators, Student/House Council sponsors, chaplains) through the lens of Spiritual Formation. d. Principals assess if Advisory curriculum is spiraling. e. Provide time for advisors to collaborate and learn at least twice a year. f. Advisory coordinators evaluate the impact of advisory on student life. g. Research how to strategically address student spiritual growth through Spiritual Formations Task Force.
<p>2. Create <u>a climate of innovation that integrates service, experiential learning, and technology</u> into the curricula. This will result in enhanced learning experiences that address the personalized learning interests and aptitudes of the whole child.</p>	<ul style="list-style-type: none"> a. Recognize accomplishments within this goal. b. Director of Learning arranges for all Makerspace Coordinators to visit each Morrison campus makerspace and school makerspaces outside of Taiwan. c. Explore innovative service and global citizenship opportunities on each high school campus. d. Audit calendar events to determine the level of innovation and remove events that are not grounded in innovation, curriculum or VFOLs. e. Create opportunities for parents and teachers to engage in makerspace activities or events that highlight Morrison’s culture of innovation. f. Assign ETCs to use ISTE standards as a resource for students, teachers, and coaches.
<p>3. Strengthen a standards-based approach to learning that includes assessment, recording, and <u>reporting practices that inform and support student learning</u>.</p>	<ul style="list-style-type: none"> a. Allocate PL to give teachers the opportunity to work on adjustments needed for standards-based grading. b. Support teachers by providing time and resources to work on writing mastery descriptors /creating rubrics and developing SBG friendly assessments and lesson plans. c. Continue communication of standards-based information to parents. d. Ensure each campus develops effective re-assessment practices within the daily schedule.
<p>4. Expand training for teachers on all three campuses in how to more effectively <u>analyze site-based learning data</u>, resulting in the use of conclusions to inform learning goals and drive school improvement efforts.</p>	<ul style="list-style-type: none"> a. Strengthen Morrison’s capacity to incorporate SBG data into lesson plans to improve student learning: <ul style="list-style-type: none"> o Use MAP data(1st-8th) o Spotlight work on common collaborative unit assessment creation in each curricular area o Showcase example data analysis of classroom assessment during campus PL times. b. Use the Spiritual Formation Task Force to determine data-gathering opportunities, analysis and communication of the spiritual climate at Morrison. c. Support Services review and revise the analysis and communication process of the VFOL’s.