

Morrison Academy SIP Goals and Strategies 2021-2022

Goals	2021-22 Strategies
<p>1. Foster a culture of Christ-centered instruction and spiritual formation that embraces God's ongoing work.</p>	<ul style="list-style-type: none"> • All teachers reflect on Christian philosophy of education in yearly PPR meetings. • Superintendent and principals articulate the vision and urgency for spiritual transformation. • Morrison chaplains will meet quarterly to discuss and plan for spiritual formation (broaden the SF goals/coalition of staff, create the urgency for SF) • Provide/strengthen opportunities for Christian students to have a safe place to articulate their faith and work on spiritual formation: Vida, youth groups, etc. • Encourage the continuity between SF TF and Bible TF. • Pray for the spiritual formation, revival, salvation of staff and students at leadership meetings (SAC, board, etc).
<p>2. Develop, implement, and monitor a system of effective two-way communication between leadership with the school employees and stakeholders to establish a beneficial culture of open and transparent dialogue.</p>	<ul style="list-style-type: none"> • Superintendent will regularly visit all campuses and be available for informal discussions with staff and leadership. • Support Services monthly email/newsletter with updates and affirmation and showcase of best practice on each campus • Host Q & As on all campuses
<p>3. Implement schoolwide structures and procedures to disaggregate and analyze data, and communicate analyzed results in order to ensure decisions are data-based, focused on improved student achievement and overall school improvement. This includes but is not limited to:</p> <ul style="list-style-type: none"> • Professional learning on strategies and approaches for effective data analysis • Analysis of all standardized assessment data on a regular basis • Multiple means to assess and analyze non-academic expected student outcomes [VFOLs]. • Enhancing assessment and analysis of data related to the development of the whole child from a distinctively Christian perspective. 	<ul style="list-style-type: none"> • Document any data analysis events in SAC and Board meetings. • Assign data analysis narrative writer to analyze VFOL related SWA data used at a system level. • Bible Task Force analyze and document SWA Christ Follower data in decision making. • Train and empower teachers and teams to use MAP data analysis and instructional intervention at the classroom level.
<p>4. Develop curriculum documents that contain all required elements of Indicator 5.2, consistent across the school for every course taught, to ensure a consistent learning experience for all Morrison students.</p>	<ul style="list-style-type: none"> • CCC groups will work on updating information in the Curriculum Database Shared Drive. • Director of Learning ensure the use of Curriculum Database Shared Drive to house all aspects of the indicator 5.2 in all courses by May 2022 for completion of this goal (in accordance with procedure 110 and 148) • Initial CCC group deadline for templates, resources, and assessments January 21, 2022. • Teachers will be assigned to complete any missing components to the curriculum documents by April 2022.
<p>5. Develop and implement a monitoring system for the management of the caseloads of the campus-wide Learning Specialists in order for all students to receive equitable access to the curriculum.</p>	<ul style="list-style-type: none"> • Learning Specialists will discuss and determine the system and need for the monitoring management of caseloads. • The Diagnostician will share Learning Specialists' caseload management and suggestions with Principals to ensure equitable access. • Assign system caseload management to the Diagnostician. • Research current models of learning support. • The Director of Learning and the Diagnostician will collaborate to develop suggested wording for caseload limit standards procedure updates (283, 869, 517).