

Morrison Academy SIP Goals and Strategies 2022-23

| Goals | 2022-23 Strategies |
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| <p>1. Foster a culture of Christ-centered instruction and spiritual formation that embraces God's ongoing work.</p> | <ul style="list-style-type: none"> ● Provide Bible training for teachers in August, October, and one PL ½ day. ● Teachers reflect on their Christian Philosophy of Education at year end PPR meetings. ● Teachers reflect and share how their Christian Philosophy of Education is implemented into their daily instructional practice during CCC and campus PL. |
| <p>2. Develop, implement, and monitor a system of effective two-way communication between leadership with the school employees and stakeholders to establish a beneficial culture of open and transparent dialogue.</p> | <ul style="list-style-type: none"> ● Research the need and brainstorm the possibilities for a Support Services communication option with updates, affirmation, and to showcase best practice on each campus. ● Host Q & As on all campuses each semester. ● Superintendent attends a PAC meeting on each campus. ● Develop and analyze data gathering methods to determine stakeholder satisfaction with communication. |
| <p>3. Implement schoolwide structures and procedures to disaggregate and analyze data, and communicate analyzed results in order to ensure decisions are data-based, focused on improved student achievement and overall school improvement. This includes but is not limited to:</p> <ul style="list-style-type: none"> • Professional learning on strategies and approaches for effective data analysis • Analysis of all standardized assessment data on a regular basis • Multiple means to assess and analyze non-academic expected student outcomes [VFOLs]. • Enhancing assessment and analysis of data related to the development of the whole child from a distinctively Christian perspective. | <ul style="list-style-type: none"> ● Dedicate Effective Teacher portion of Professional Learning time to data analysis training. ● Teachers will have a professional practice goal to collect and analyze data in order to improve student achievement or improve student character within their classrooms. ● Use campus PL times to share and discuss data. ● Document any data analysis events in SAC and Board meetings. ● The School Improvement Coordinator is assigned to system-wide VFOL data collection (esp. Christ Follower) and narrative analysis of how the data is used in decision making. |
| <p>4. Develop curriculum documents that contain all required elements of Indicator 5.2, consistent across the school for every course taught, to ensure a consistent learning experience for all Morrison students.</p> | <ul style="list-style-type: none"> ● Director of Learning updates and oversees the maintenance of the curriculum database. |
| <p>5. Develop and implement a monitoring system for the management of the caseloads of the campus-wide Learning Specialists in order for all students to receive equitable access to the curriculum.</p> | <ul style="list-style-type: none"> ● Diagnostician to continue to monitor Learning Specialists' caseloads and adjust if necessary. |