

Morrison Academy SIP Goals and Strategies 2023-24

Goals	2023-24 Strategies
<p>1. Foster a culture of Christ-centered instruction and spiritual formation that embraces God's ongoing work.</p>	<ul style="list-style-type: none"> ● Gather, analyze, and evaluate data related to Spiritual Formation. Make suggestions for adjustments and changes to the program. <ul style="list-style-type: none"> ○ Chaplains evaluate and report on the effectiveness of Spiritual Formation data and data instruments. ○ Support collaboration of Chaplains with staff from other like minded schools. ● Promote the use of the Spiritual Formation discussion starters document . ● Gather stories from staff related to spiritual formation and share these with all staff.
<p>2. Develop, implement, and monitor a system of effective two-way communication between leadership with the school employees and stakeholders to establish a beneficial culture of open and transparent dialogue.</p>	<ul style="list-style-type: none"> ● Support Services quarterly newsletter ● Regular Q and A or focus group sessions with SS on each campus ● Face to face visits with leaders and staff. Support services will announce when visiting. ● Evaluate campus communication with parents and other stakeholders. ● Superintendent will attend a PAC meeting on each campus.
<p>3. Implement schoolwide structures and procedures to disaggregate and analyze data, and communicate analyzed results in order to ensure decisions are data-based, focused on improved student achievement and overall school improvement. This includes but is not limited to:</p> <ul style="list-style-type: none"> • Professional learning on strategies and approaches for effective data analysis • Analysis of all standardized assessment data on a regular basis • Multiple means to assess and analyze non-academic expected student outcomes [VFOLs]. • Enhancing assessment and analysis of data related to the development of the whole child from a distinctively Christian perspective. 	<ul style="list-style-type: none"> ● Analyze data gathering and analysis of VFOLs. Make suggestions for changes and improvements. ● Train and support teachers in MAP data usage to inform student learning ● Identify and evaluate common assessments/reassessments ● Establish meeting norms for discussion of data
<p>4. Develop curriculum documents that contain all required elements of Indicator 5.2, consistent across the school for every course taught, to ensure a consistent learning experience for all Morrison students.</p>	<ul style="list-style-type: none"> ● Director of Learning updates and oversees the maintenance of the curriculum database.
<p>5. Develop and implement a monitoring system for the management of the caseloads of the campus-wide Learning Specialists in order for all students to receive equitable access to the curriculum.</p>	<ul style="list-style-type: none"> ● Diagnostician to continue to monitor Learning Specialists' caseloads and adjust if necessary.