



# MORRISON ACADEMY

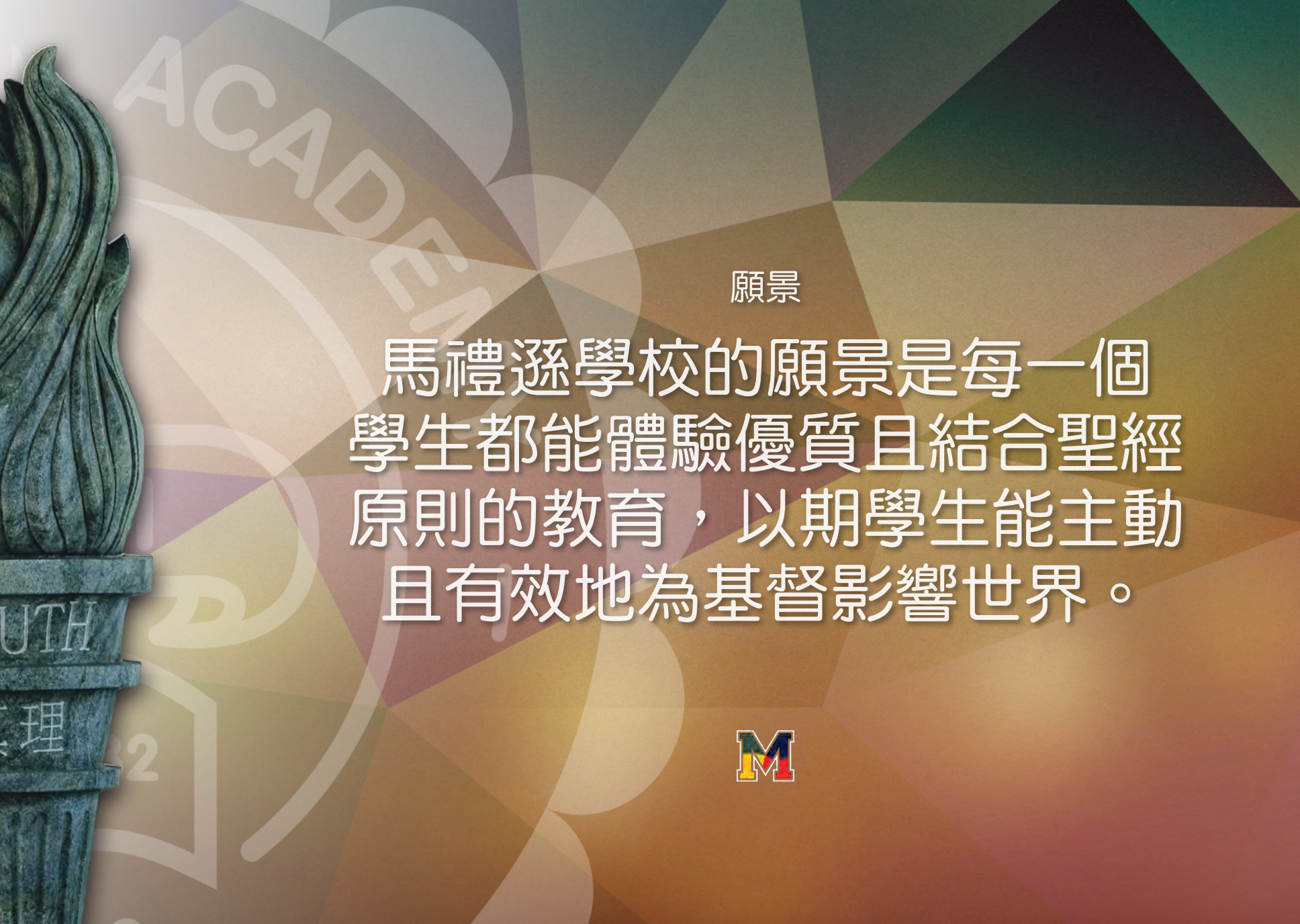
2022-23 ANNUAL REPORT  
年度報告



VISION STATEMENT

**THE VISION OF MORRISON ACADEMY  
IS THAT EVERY STUDENT WILL  
EXPERIENCE A QUALITY, BIBLICALLY  
INTEGRATED EDUCATION, SO THAT EACH  
ONE WILL BE EQUIPPED TO IMPACT  
THE WORLD DYNAMICALLY  
FOR CHRIST.**





## 願景

馬禮遜學校的願景是每一個學生都能體驗優質且結合聖經原則的教育，以期學生能主動且有效地為基督影響世界。



# BOARD CHAIR REPORT

**M**orrison Academy was established in the fall of 1952 with six students and one teacher meeting in a small hut. The Lord has multiplied this humble beginning seventy years ago into four campuses serving over 950 students each year. *What an incredible blessing to watch what the Lord has done!*

The reason for starting such a school was rather simple. Missionaries serving in Taiwan wanted their children to have a Christian education. Although the purpose statement has experienced some slight enhancements and clarification over the years, Morrison Academy's purpose of existing "to glorify God by meeting the educational needs of the children of Christian missionaries throughout Taiwan" still rings true today. This, combined with a vision that "every student will experience a quality, biblically integrated education, so that each one will be equipped to impact the world dynamically for Christ," speaks to the very heart of who we are. These key purpose and vision statements have often been used as filters for both administration and the board on a wide range of topics including Christian ethos, resources, personnel and facilities.

2022-23 was the fourth academic year that staff, students and administration had to navigate restrictions due to Covid. Toward the beginning of the school year, many students and staff missed some classroom instructional days due to a close contact or a family member testing positive for the virus. Thankfully, by the end of the school year, things had settled down quite a bit, so there were fewer interruptions to the schedule. Large events like musicals, plays and concerts were able to resume, and the three Morrison Academy campuses that have high

schools were finally able to host indoor, in-person graduation ceremonies, which made for a couple of historic events. It was the first completely in-person graduation ceremony for the Taipei campus, and the graduation ceremony was the final event to be held in the Taichung campus auditorium.

One responsibility of the Board of Trustees is to work with administration to ensure we have adequate facilities for current and future staff and students. When stepping onto the Taichung campus, one might notice that a section of the facility is experiencing a significant overhaul. The fifty-year-old high school wing and auditorium have been completely removed and temporary classrooms have been set up in preparation for the new construction. We thank the Lord for providing necessary resources for this project.

The greatest resource for any Christian school is high-quality, Christ-centered staff. Although the turnover rate for personnel this year was sixteen percent, which is substantially higher than normal for our school, this did not come as a surprise to the members of administration nor the Board. There were larger numbers of families that had reached a point in life where returning to their home countries seemed to make sense. Thankfully, the Lord has provided new faculty and staff members for all of these positions for this coming school year.

The Morrison Academy system continues to be blessed with exceptional school leadership, high-caliber staff, beautiful facilities, and financial stability. We would ask everyone involved to continue to pray the Lord would grant the Board wisdom as we continue to look to the future.

# 董事長報告

**馬**禮遜學校成立於 1952 年秋天，當年六名學生和一名老師在一間小屋子裡上課，上帝將七十年前這個微小的開始，拓展為現今四個校園，每年提供教育服務給超過 950 名學生。目睹上帝所成就的事，真是何等奇妙的祝福！

創立馬禮遜學校的宗旨其實很簡單，就是在台灣服事的宣教士們希望他們的孩子接受基督信仰教育。雖然多年來學校的「目的宣言」做過一些微小的修改和說明，但馬禮遜學校的設立目的至今仍然不變，就是「藉著提供全台灣基督教宣教士子女的教育需求，來榮耀上帝」。除此之外，再加上學校的願景：「每一個學生都能體驗優質且結合聖經原則的教育，以期學生能主動且有效地為基督影響世界」，更加說明了本校的核心價值。行政主管和董事會在許多議題上（包括基督教精神、資源、人事和設施等）經常參考這些關鍵的創校目的及願景。

2022-23 學年是教職員、學生和行政主管應對各種新冠疫情限制的第四個學年。在學年開始時，許多學生和教職員工由於身為密切接觸者，或家庭成員病毒快篩檢測呈陽性，而錯過了一些上課日。值得感恩的是，學年快結束時，疫情已經穩定很多，只有少數狀況需臨時改變既定的行事曆。大型活動，如：音樂劇、話劇和音樂會等，得以正常舉辦，而馬禮遜學校設有高中部的三個校區也終於能夠舉辦室內實體的畢業典禮，這促成了幾項歷史性活動，例如：台北校區第一次舉辦實體的畢業典禮，以及台中校區的畢業典禮成為在舊禮堂舉行的最後一場活動。

馬禮遜學校董事會的職責之一是與行政主管合作，確保我們為目前及未來的教職員工和學生提供足夠的設施。多數人踏進台中校區時，可能會注意到校園的一部分正在進行大工程，已有五十年歷史的高中部教室和禮堂已完全被拆除，臨時教室被搭建起來，為新校舍做準備。我們感謝上帝為此工程提供了所需的資源。

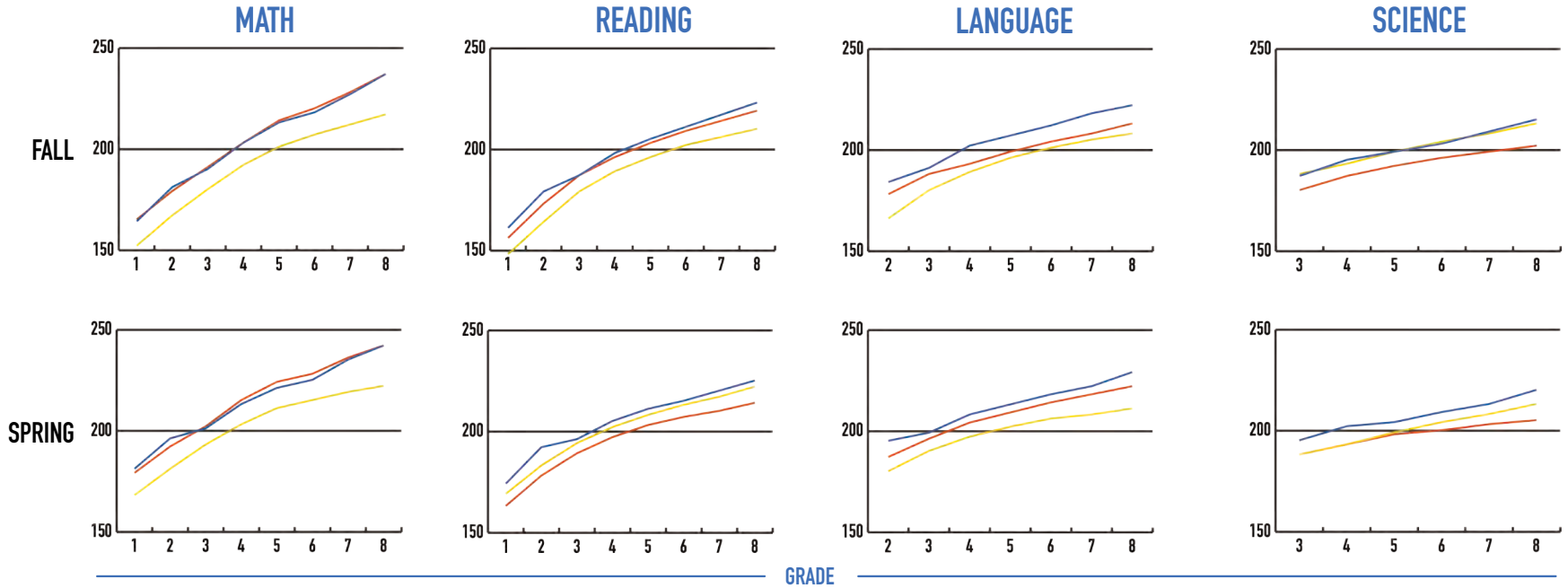
對任何基督教學校來說，最重要的資源就是高素質、以基督為中心的教職員工。儘管今年的人事流動率為百分之十六，明顯高於我們學校的平均值，但行政主管和董事會成員對此並不感到特別意外，我們可以理解有許多家庭已經到了返鄉的人生階段。值得感恩的是，上帝在新學年度為所有職位空缺預備了新的教職員工。

整個馬禮遜學校系統備受祝福，能持續擁有卓越的學校領袖、高素質的教職員工、美麗的校園設施、和穩定的財務。懇求各位持續為我們代禱，求神賜智慧給董事會，讓我們繼續展望更美好的未來！

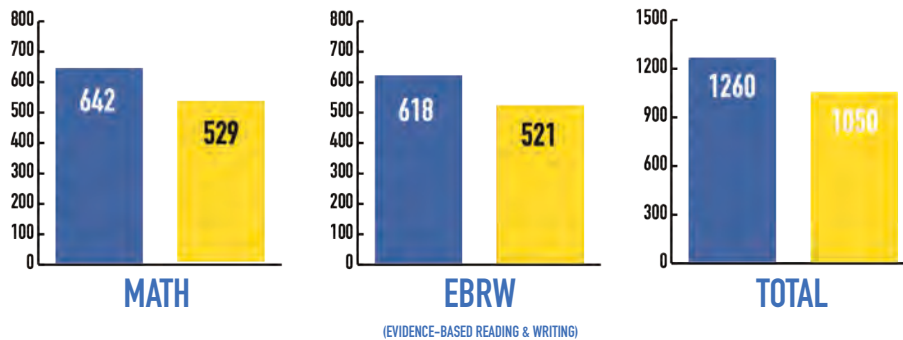


*Mark Dinnage*  
Mark Dinnage  
Board Chair  
董事長

# MAP TEST RESULTS



# SAT RESULTS



\*THE EAST ASIA REGIONAL COUNCIL OF SCHOOLS

# ACCEPTANCE OF MORRISON GRADUATES 大學錄取榜單

Academy of Art University	Georgetown University	Southeastern University	University of Michigan
AMDA – College of the Performing Arts	Harding University	Stony Brook University	University of Notre Dame
Asbury University	Hult International Business School	Syracuse University	University of Oregon
Baylor University	Indiana University	Temple University	University of Pittsburgh
Biola University	John Brown University	Texas A&M University	University of San Francisco
Boise State University	Liberty University	Toronto Metropolitan University	University of Sussex
Boston University	Loyola Marymount	Tufts University	University of Texas – Austin
Brock University	New Jersey Institute of Technology	University of Alberta	University of Toronto
California Baptist University	New York University	University of British Columbia	University of Victoria
California College of the Arts	Northeastern University	University of British Columbia Sauder	University of Washington – Seattle
Carnegie Mellon University	Northern Kentucky University Highland	University of California – Davis	University of Washington – Tacoma
Case Western Reserve University	Oregon State University	University of California – Irvine	University of Waterloo
Católica Lisbon School of Business & Economics	Otis College of Art and Design	University of California – Los Angeles	University of Wisconsin – Madison
CEU Spain	Parsons School of Design	University of California – Riverside	Wake Forest University
Cornell University	Penn State University	University of California – Santa Barbara	Washington State University
DePauw University	Pepperdine University	University of California – Santa Clara	Western University
Durham University	Pittsburg State University	University of Central Missouri	Wheaton College
Elon University	Purdue University	University of Guelph	Winona State University
Emory University – Oxford Campus	Rice University	University of Illinois – Chicago	York University
Fashion Institute of Design and Merchandising	Rutgers University	University of Illinois – Urbana-Champaign	
Fordham University	Savannah College of Art and Design	University of Massachusetts Amherst	
George Mason University	South Dakota School of Mines & Technology	University of Melbourne	



# PARENT & STUDENT SURVEY DATA 家長及學生問卷資料

## PARENTS 家長



*“Teachers view all students as their own children and devote their best for them.”  
- a Morrison parent*

「老師們將所有學生都視為自己的孩子，並為他們竭盡全力。」

- 馬禮遜學校的家長



# STUDENTS 學生

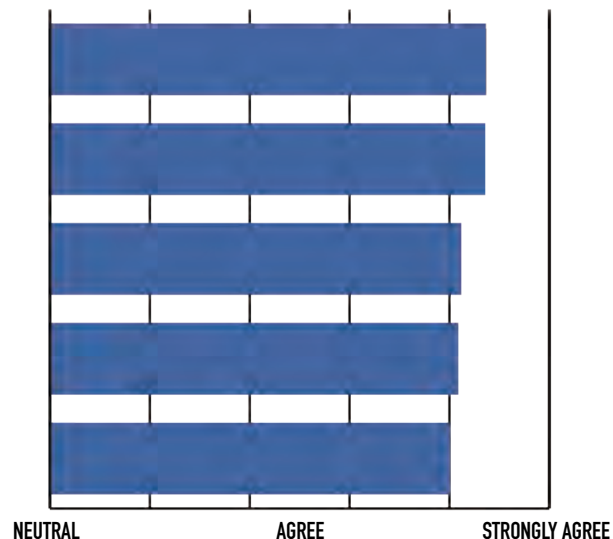
**My principal treats me with respect.**  
我的校長尊重我。

**Overall, my teachers expect quality work from me.**  
總體而言，我的老師們期望我能完成有品質的作業。

**I believe that the teachers and staff at my school work well together.**  
我認為本校的教職員彼此合作得很好。

**Overall, I believe that there are adequate opportunities for me to participate in co-curricular activities.**  
總體而言，我認為我有充分的機會參與學校相關的課程活動。

**Overall, my teachers make it clear what I'm supposed to learn.**  
總體而言，我的老師們清楚地讓我知道我應該學習的內容為何。



*“Morrison gives a well-rounded education to my children including academic, spiritual, physical, and emotional.”*

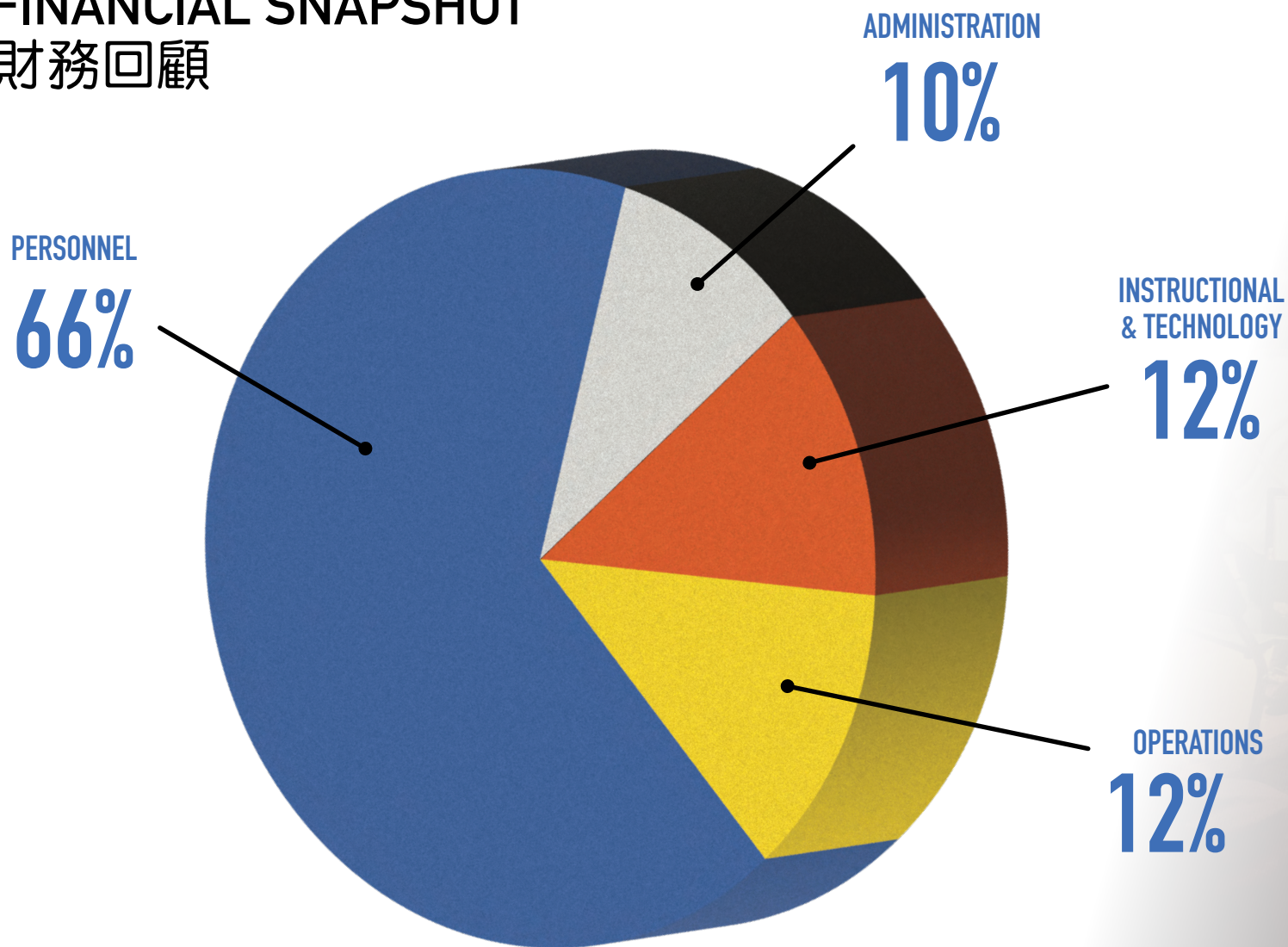
*- a Morrison parent*

「馬禮遜學校為我的孩子提供全面的教育，包括學業、靈性、身體、和情感各方面。」

- 馬禮遜學校的家長

# FINANCIAL SNAPSHOT

## 財務回顧



DISTRIBUTION OF ANNUAL OPERATING EXPENSES

# STUDENT & STAFF PROFILES\*

## 學生及教職員統計資料

### STUDENTS



944



49%



51%

USA 61%

CANADA 10%

SOUTH KOREA 5%

AUSTRALIA 4%

OTHER 20%

### STAFF



199

AVERAGE YEARS  
AT MORRISON

8.4

USA 64%

TAIWAN 16%

CANADA 9%

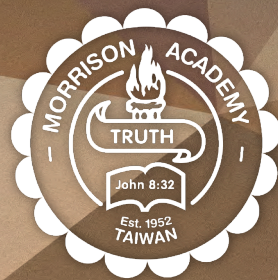
OTHER 11%

BACHELOR'S 44%

MASTER'S 47%

DOCTORATE 3%

(HIGHEST LEVEL OF EDUCATION COMPLETED)



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